Elementary Worksheet

1. What three tribes lived in Georgia?
2. List one city that now sits on land once belonging to the Cherokee.
3. List one city that now sits on land once belonging to Muscogee/Creek.
4. List one city that now sits on land once belonging to Yamacraw.
5. What was the name of the first Yamacraw chief?
6. What is one reason that more Cherokee tribe sources still exist?
7. What is one new thing you learned about the Cherokee tribe?
8. What is one new thing you learned about the Muscogee/Creek tribe?
9. What is one new thing you learned about the Yamacraw tribe?
10. Which tribe would you like to learn more about? Why?

*Middle School Worksheet*

Find five sources on Native Americans in Georgia that we did not already talk about. They can be fiction or nonfiction, about Native Americans in the past or the present. They can be books, articles, videos, or podcasts. Your summary should explain new information you learned from this source.

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| --- | --- | --- |
| Source 1 Title and Format |  | Summary: |
| Source 1 Author |  |
| Source 1 Publisher and date |  |
| Source 2 Title and Format |  | Summary: |
| Source 2 Author |  |
| Source 2 Publisher and Date |  |
| Source 3 Title and Format |  | Summary: |
| Source 3 Author |  |
| Source 3 Publisher and date |  |
| Source 4 Title and Format |  | Summary: |
| Source 4 Author |  |
| Source 4 Publisher and Date |  |
| Source 5 Title and Format |  | Summary: |
| Source 5 Author |  |
| Source 5 Publisher and Date |  |

*High School Worksheet*

Find five sources on Native Americans in Georgia that we did not already discuss. They can be fiction or nonfiction, about Native Americans in the past or the present. They can be books, articles, videos, or podcasts. Your summary should explain what new thing you learned from this source, and the sources’ strengths and weaknesses. Consider the person who created it, when they created it, and for what purpose they created it. You may attach extra paper if you need additional space.

|  |  |  |
| --- | --- | --- |
| Source 1 | Title: | Summary: |
| Author: |
| Date: |
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| Source 2 | Title: | Summary: |
| Author: |
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| Format: |
| Source 3 | Title: | Summary: |
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| Source 4 | Title: | Summary: |
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| Source 5 | Title: | Summary: |
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| Author: |
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| Source 5 | Title: | Summary: |
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*Advanced*

Take the time to find types of sources not included in the activity (e.g. interviews, videos, oral histories, lectures, podcasts, etc.) and write a 500-word review on the source that you find. Make sure your review discusses who created it, when it was created, and what its strengths and weaknesses are. Explain how this source fills the gaps left by the sources we discussed in class.